

## Comparison Chart of APA-6 and APA-7

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Title page</b>	<p>Standardized across all forums</p> <p>Includes running head that differs on title page from rest of paper</p> <p>Centered in upper third of page with no extra spacing between:</p> <ul style="list-style-type: none"> <li>• Name of Paper (unbolded)</li> <li>• Student Name</li> <li>• Name of Institution</li> </ul>	<p>Separate format for students and professionals, with additional spacing between elements</p> <p><b>LU administration has chosen to have undergraduate students follow APA-7 “student” version, and graduate/doctoral students follow APA-7 “professional” version.</b></p> <p><u>Student Title Page</u></p> <ul style="list-style-type: none"> <li>• Title of paper (bolded)</li> <li>• Name of each author</li> <li>• Name of department and institution</li> <li>• Course number and name</li> <li>• Instructor name</li> <li>• NO running head</li> <li>• Page number in top right corner of header</li> </ul> <p><u>Professional Title Page</u></p> <ul style="list-style-type: none"> <li>• Title of paper (bolded)</li> <li>• Name of each author</li> <li>• Affiliation</li> <li>• Author note</li> <li>• Running head (without the phrase “Running head:”) in top left corner; same for all pages of paper</li> <li>• Page number in top right corner of header</li> </ul>
<b>Required elements of paper</b>	<p>Title Page</p> <p>Abstract (unless otherwise noted)</p> <p>Body</p> <p>Reference List</p> <p>Possibly appendix/appendices</p>	<p><u>Student</u></p> <ul style="list-style-type: none"> <li>• Title Page</li> <li>• Body</li> <li>• Reference List</li> </ul> <p><u>Professional</u></p> <ul style="list-style-type: none"> <li>• Title Page</li> <li>• Abstract</li> <li>• Body</li> <li>• References</li> <li>• May also include footnotes, appendices, and supplemental materials.</li> </ul>
<b>Title of Paper</b>	Limited to no more than 12 words	No limit.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Running heads</b>	Must be a shortened or abbreviated version of paper's title. Title page also includes extra section title denoting "Running head:" that is omitted on pages two+.	If the title is 50 characters or less, the entire title can now be used as the running head on professional papers. Running head is now the same on every page.
<b>Abstract</b>	Section title Abstract is not bolded. Required 150-250 words.	When included, the term Abstract is now bolded. It is limited to no more than 250 words, with no lower word-count mandates. No change in keyword requirements.
<b>Title of Paper</b>	Section title comprised of the title of the paper is not bolded.	Title of paper is now bolded and regarded as a "de facto Level 1 heading" for the introduction section. Any subheadings within the introductory section must begin as Level 2 headings.
<b>Introduction</b>	Optional section under title of paper, but writers are authorized to go right into a Level 1 heading beneath title.	"The body of a paper always opens with an introduction." Students may include subheadings within the introduction, but those are not required. When used, they would be Level 2 headings.
<b>Levels of Heading</b>	Mixed title and sentence case, as well as bolded versus unbolded  <b>Level 1 Title Case</b> <b>Level 2 Title Case</b> <i>Level 3 sentence case.</i> Text goes here... <i>Level 4 sentence case.</i> Text goes here... <i>Level 5 sentence case.</i> Text goes here...	All levels are bolded and in title case. The paper's title is now named as a "de facto Level 1 heading" and any subheadings in the introductory section should be presented as Level 2 headings.  <b>Level 1 Title Case</b> <b>Level 2 Title Case</b> <i>Level 3 Title Case</i> <b>Level 4 Title Case.</b> Text goes here... <i>Level 5 Title Case.</i> Text goes here...
<b>References</b>	Section title of References is not bolded.	Section title of References should be bolded
<b>Annotated bibliographies</b>	Not discussed.	New section altogether. Follow formatting rules for block quotes (if second paragraph, indent it 1/2").
<b>Appendices</b>	Not bolded	Bold appendices titles

**APA 6<sup>th</sup>****APA 7<sup>th</sup>****Footnotes**

Rare

Encouraged. May be presented as footnotes at the bottom of each page or as endnotes following the reference list. **LU administration prefers placement of footnotes, when used, at the bottom of each page for LU class papers.**

**Font**

Times New Romans 12-point font

APA no longer requires or recommends any font or size. It mentions several options, ranging in size from 8 to 14 point for figures. Instead, it recommends “using word count rather than page count to gauge paper length.”

**Line-spacing**

Everything must be double-spaced, with no extra/blank lines between --- except tables and figures, which may be single-spaced

Add an extra blank double-spaced line on the title page between the title and author’s name

Table and figures may be single-, 1-1/2, or double-spaced

Footnotes at the bottom of the page should be single-spaced. If they are on a separate page after the reference list, they should be double-spaced.

Equations can be triple- or quadruple-spaced.

**Spaces after punctuation**

In body, two spaces after closing punctuation; only one space in reference list.

One space after all closing punctuation in body and reference list.

**Citing resources with 3-5 authors in the body of the paper**

Name all of the authors the first time you cite the source in the body of the paper. For the second+ citation(s), name the first author’s last name and use et al.

Use et al. for all citations of all sources with three or more authors in the body of the paper.

**References with 8+ or 21+ authors**

List all authors up to seven.

For resources with eight or more authors, name the first six, followed by an ellipsis, and then the final author’s name.

List all authors up to 20.

For resources with 21 or more authors, name the first 19, followed by an ellipsis, and then the final author’s name.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Citing and referencing the Bible</b>	<p>Include the full name of the version cited the first time you cite that version, and then omit unless/until you change versions.</p> <p>Omitted from reference list.</p>	<p>Spell out name of version fully for all citations; include the original and republished year of publication, and the chapter/verse: The person vowed to “set me as a seal upon thine heart” (<i>King James Bible</i>, 1769/2017, Song of Solomon 8:6).</p> <p>Include reference entry in reference list (see next section for further details). Note that the name of the Bible is italicized even in citations.</p>
<b>Religious or Classical Works</b>	Cite in the body of the paper but omit from reference list.	Cite like books. Religious works are treated as having no author. An annotated version of a religious work would be treated as having an editor. Include publication dates for the Bible and other classical works. See section 8.28 on p. 274 for more details. <i>NOTE: APA’s Style Expert Stefanie clarified that Bible citations are required for both direct quotes and paraphrases.</i>
<b>Citing and referencing plays</b>	Not discussed.	For plays, cite the act, scene, and line(s). Include a reference entry as well.
<b>Order of multiple citations in same parentheses.</b>	Arrange alphabetically as they appear in the reference list, separated by colons.	“To highlight the work(s) most directly relevant to your point in a given sentence, place those citations first within parentheses in alphabetical order and then insert a semicolon and a phrase, such as ‘see also,’ before the first of the remaining citations... (Sampson & Hughes, 2020; see also Augustine, 2018; Melara et al., 2018).”
<b>Corporate authors/publishers</b>	Use the word Author in place of the publisher’s name.	Now omit the word <i>Author</i> (special rule in 6 <sup>th</sup> ed.) in the publisher’s place when it is the same as the author.
<b>Location specifier</b>	Provide page or paragraph number	No longer limited to just page or paragraph; now includes page, paragraph, section, tables, figures, footnotes, chapters, forewords, timestamps of videos, and slide numbers in PowerPoint presentations.

### APA 6<sup>th</sup>

### APA 7<sup>th</sup>

#### Repeating year in narrative citations

Omit for subsequent narrative citations in the same paragraph provided the first citation in that paragraph is narrative and not parenthetical.

APA 7<sup>th</sup> makes the exception for years of publication in subsequent narrative citations in a paragraph clearer: The year of publication should be omitted from the second narrative citation in any paragraph; it should be included in all parenthetical citations.

#### Self-plagiarism

Expressly forbidden

“In specific circumstances, authors may wish to duplicate their previously used works without quotation marks or citation ..., feeling that extensive self-referencing is undesirable or awkward and that rewording may lead to inaccuracies. When the duplicated material is limited in scope, this approach is permissible.”

APA 7<sup>th</sup> adds “Do not use quotation marks or block quotation formatting around your own duplicated material.”

Also specifies: “I have previously discussed” (with a citation to the prior class paper)

#### Unique author crediting

Not discussed.

The 7<sup>th</sup> details how to credit persons with one name (i.e., Prince) or a stage name (i.e., Lady Gaga), names with @ symbol in them, and authors whose real and stage names are both known.

Maintain the author’s preferred capitalization in 7<sup>th</sup> (i.e., cummings, e. for e.e. cummings).

Check government report to see who to credit as author.

#### Title of resource

Not specifically addressed, in terms of italicizing webpages in the reference list.  
Concurrent edition and volume numbers are not expressly discussed.

Italicize webpage and website resources in the reference list.

If both edition and volume numbers are given, the edition comes first (e.g., 2nd ed., Vol. 1); superscripting of the edition numbers is optional as long as consistent.

**APA 6<sup>th</sup>****APA 7<sup>th</sup>**

“If a numbered volume has its own title, the volume number and title are included as part of the main title, rather than in parentheses.”

Expands rules for bracketed descriptions, to include an example of one which has parenthetical content followed by bracketed content; it also specifies that back-to-back brackets are acceptable in the reference list, though section 9.22 then recommends to try and “specify the medium in the description of the untitled work ... rather than including two bracketed descriptions.”

“For untitled comments on periodical articles include up to the first 20 words of the comment or post in addition to a description” in the name-of-the-resource place in the reference entry; as with social media posts.

**Works with specific locations**

Not discussed.

Conference presentations = include the location: city, ST, Country.

**Dictionary entries**

Cite the word searched in the author’s place (e.g., Heuristic, n.d.) in both citation and reference list.

Name the dictionary itself in the author’s place (e.g., Merriam-Webster, n.d.) and include the retrieval date. Use same format as chapter in an edited book.

**Publisher sources**

Include the publisher’s city and state.

Omit the city and state of the publisher from all reference entries.

Only include the city and two-letter state abbreviation “for works associated with a specific location, such as conference presentations.”

**Publishing information**

Special rule for omitting the issue number when the volumes were numbered consecutively (i.e., each did not begin again with page 1).

Include the issue number for all resources that have one

Omit Publisher, Company, Corporation, etc.

Omit “designations of business structure (e.g., Inc., Ltd., LLC) in the publisher name” but do include Publisher or Publication.

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**APA 7<sup>th</sup>**

Use only the location listed first or the location of the publisher's home office.

“If two or more publishers are listed on the copyright page, include all of them in the order shown on the work, separated by semicolons” (p. 296).

Use the publisher's format as shown in the source(s) consulted, adding that “it is not necessary to standardize the presentation of a publisher's name if it appears in multiple entries in a reference list” (p. 296) ---i.e., SAGE Publishing vs. Sage Publications.

Write the word “Article” (without the quotation marks) and then provide the article number for articles an eLocator number rather than volume/issue (i.e., Article e0158474).

APA used to advise to italicize the punctuation that followed italicized text.

Do not italicize the punctuation (comma or period) that follows italicized text in the reference list.

Databases are “seldom needed in reference list entries” (p. 296); specifically, regarding university databases and library-provided services. See section 9.30 for more specifics.

**DOI or URL shorteners**

Not discussed.

May use shortDOIs (<http://shortdoi.org/>) or shortened URL

**URLS for databases**

Not clear.

Do not include database URLs that require log-on credentials.

“Provide database or other online archive information in a reference only when it is necessary for readers to retrieve the cited work from that exact database or archive.”

**Website sources**

Not clear.

When the webpage has an author that is not the same as the overall website, provide the website name in title case with no italics after the name of the webpage (note to OMIT “Retrieved from):

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APA 7<sup>th</sup>

**When to include DOIs or URLs** Less clear.

Doe, J. (n.d.). Name of webpage. BBC News.  
<https://URL>

Use a DOI whenever available (no URL if there is a DOI)

Use a URL for online resources with no DOI

Do not use a URL for print resources that have no DOI

**“For works from academic databases, do not include a URL or database information because these works are widely available. The reference should be the same as the reference for a print version of the work.”**

**Format of DOIs and URLs** doi:10.1037/0000092-001 or  
<https://doi.org.10.1037/0000092-001>  
<https://www.website.com>

Present both only as hyperlinks:  
<https://doi.org.10.1037/0000092-001> or  
<https://www.website.com>

include the “Retrieved from”

Omit “Retrieved from” or “Accessed from”

Silent about whether links should be live or not.

Acceptable to use either blue underlined or plain text that is not underlined, but links should be live.

**Order of reference works with no author.** Alphabetically by first word in author’s position. Less clear about titles beginning with numbers.

Alphabetize numerals as though they were spelled out (i.e., 22 = **t** for twenty-two)

**Classroom lectures** Not discussed.

Classroom lectures and intranet sources should be cited as among personal communications, as they are nonrecoverable to outside readers.

**Active vs. Passive voice** Specifies to use active voice rather than passive voice.

APA 7<sup>th</sup> advises that “both active and passive voices are permitted in APA Style” though active voice is preferred in academic writing.

**Seriation** All options required punctuation; unclear mandates for indentation.

APA 7<sup>th</sup> clarifies to use numbered lists for full sentences/paragraphs and bulleted lists for phrases (bottom of p. 189), but then includes instructions for “items that are complete



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	sentences” under section 6.52 for bulleted lists. APA 7 <sup>th</sup> also advises in both 6.51 and 6.52 to “use the bulleted list function of your word-processor program to create the bulleted list; <b><u>this will automatically indent the list as well.</u></b> ” <i>APA’s Style Expert Stefanie clarified to use indentations.</i> APA 7 <sup>th</sup> also allows for a bulleted list with no punctuation after each entry.
<b>Orphaned headings</b>	Inconsistent, even in clarifications from APA Style Expert. Because allowing a heading separate from its content did not align with APA’s purpose and intent of organizing content in a cohesive manner, LU OWC has currently opted to advise students not to allow such, in order to keep the heading with its supporting content.
<b>Words beginning a sentence</b>	APA specifies to leave headings at the bottom of the page, separated from its content, if it falls that way.
<b>Singular “They”</b>	“Do not capitalize a personal name that begins with a lowercase letter when the name begins a sentence.” Likewise, for proper nouns and statistical terms.
<b>Italics of punctuation</b>	Silent; specifies that “each pronoun should refer clearly to its antecedent and should agree with the antecedent in number and gender.”
<b>Superscripting of ordinal numbers</b>	Complete new section mandating that writers should use the singular “they” to refer to a person who has specified a preference to use “they” as their personal pronoun.
<b>Data display</b>	Italicize websites but not webpages. Italicize the punctuation that follows italicized text.
<b>Color</b>	Do not italicize the punctuation mark after an italicized word or phrase, except when part of a book title or heading.
	Allows ordinal numbers with or without superscript (e.g., 2nd ed. or 2 <sup>nd</sup> ed.), provided you are consistent throughout your paper.
	The recommended fonts for figures are Arial, Calibri, or Lucinda Sans Unicode, also ranging from 8 to 14 point.
	Approves the use of color in photographs and figures specifically in student papers.

	APA 6 <sup>th</sup>	APA 7 <sup>th</sup>
<b>Citation frequency</b>	Requires citation for every single instance of paraphrased content.	Does not require citations to be included for every instance. Instead, only cite a source in a paragraph “in the first sentence in which it is relevant and do not repeat the citation in subsequent sentences [of that same paragraph] as long as the source remains clear and unchanged.”
<b>Quotations from Research Participants</b>	Not discussed.	New section. Clarifies to name as participants, not personal communications.
<b>Direct Quotes</b>	<p>Only include ellipsis at beginning or end of a quote “unless, to prevent misinterpretation, you need to emphasize that the quotation begins or ends midsentence.”</p> <p>Parenthetical citations must follow immediately after the direct quote, even if midsentence.</p>	<p>“Regardless of quotation length, do not insert an ellipsis at the beginning and/or end of a quotation unless the original source includes an ellipsis.”</p> <p>NOTE: Page 271 includes a statement that a parenthetical citation should follow “either immediately after the quotation or at the end of the sentence.” However, the second example on p. 272 shows the citation for the direct-quoted material falling at the end of the sentence, rather than after the direct quote itself. <i>APA’s Style Expert Stefanie clarified that either is fine.</i></p>
<b>Epigraphs</b>	Not discussed.	New section. APA 7 <sup>th</sup> instructs not to include “a reference entry for an epigraph from an academic source (e.g., scholarly book or journal) or a quotation used with permission.” <i>This may add confusion since there will be no correlating reference entry.</i>
<b>Correspondence Between Reference List and Text</b>	Not discussed.	New section. “References included in a meta-analysis, which are marked with an asterisk in the reference list, may be cited in the text (or not) at the author’s discretion...”
<b>Primary and Secondary sources</b>	Only include the publication year details for the secondary source.	“If the year of publication of the primary source is known [when citing a secondary source], also include it in the text.”
<b>Classroom or intranet sources</b>	Not discussed.	Include URL to login page (i.e., <a href="http://www.myLU.liberty.edu">www.myLU.liberty.edu</a> , in the case of a course in Blackboard).

## Comprehensive APA-7 Reference List

**Note:** The reference entries are taken verbatim from the APA 7<sup>th</sup> edition manual, where available. **Correct spacing and indentation are not shown in this chart to save space, but see sample APA-7 paper for correct spacing and indentation guidelines and examples.**

APA 7th	
Journal Articles, Newspapers, Magazines, and Related Elements	
Journal article with DOI	McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. <i>Psychological Review</i> , 126(1), 1-51. <a href="https://doi.org/10.1037/rev0000126">https://doi.org/10.1037/rev0000126</a>
Journal article with DOI, more than 20 authors	Kalnay, E., Kanimitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Whollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., ... Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. <i>Bulletin of the American Meteorological Society</i> , 77(3), 437-471. <a href="http://doi.org/fg6rf9">http://doi.org/fg6rf9</a>
Journal article with a DOI, combination of individual and group authors	De Vries R., Nieuwenhuijze, M., Buitendijk, S. E., & the members of Midwifery Science Work Group. (2013). What does it take to have a strong and independent profession of midwifery? Lessons from the Netherlands. <i>Midwifery</i> , 29(10), 1122-1128. <a href="https://doi.org/10.1016/j.midw.2013.07.007">https://doi.org/10.1016/j.midw.2013.07.007</a>
Journal article without DOI	Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. <i>Journal of Postsecondary Education and Disability</i> , 31(1), 17-39. <a href="https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31">https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31</a>
Journal, magazine, or newspaper article without DOI, from most academic research databases or print version	Anderson, M. (2018). Getting consistent with consequences. <i>Educational Leadership</i> , 76(1), 26-33.  Goldman, C. (2018, November 28). The complicate calibration of love, especially in adoption. <i>Chicago Tribune</i> .
Journal article without DOI, title translated in English	Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernandez-Huete, J., Martinez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. <i>Clinica y Salud</i> , 28(3), 155-161. <a href="https://doi.org/10.1016/j.clysa.2017.04.002">https://doi.org/10.1016/j.clysa.2017.04.002</a>
Journal article with an article number of eLocator	Burin, D., Kiltani, K., Rabuffetti, M., Slater, M., & Pia, L. (2019). Body ownership increases the interference between observed and executed movements. <i>PLOS ONE</i> , 14(1), Article e0209899. <a href="https://doi.org/10.1371/journal.pone.0209899">https://doi.org/10.1371/journal.pone.0209899</a>
Journal article with DOI, advanced online publication	Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruency on basic cognitive information processing. <i>Experimental Psychology</i> . Advance online publication. <a href="https://doi.org/10.1027/1618-3169/a000440">https://doi.org/10.1027/1618-3169/a000440</a>

	<b>APA 7th</b>
In-press article posted in a preprint archive	Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. <i>Psychodynamic Bulletin &amp; Review</i> . <a href="https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf">https://link.springer.com/content/pdf/10.3758%2Fs13423-017-1237-4.pdf</a>
Journal article, republished in translation	Piaget, J. (1972). Intellectual evolution from adolescence to adulthood (J. Bliss & H. Furth, Trans.). <i>Human Development</i> , 15(1), 1-12. <a href="https://doi.org/10.1159/000271225">https://doi.org/10.1159/000271225</a> (Original work published 1970)
Journal article, reprinted from another source	Shore, M. F. (2014). Marking time in the land of plenty: Reflections on mental health in the United States. <i>American Journal of Orthopsychiatry</i> , 84(6), 611-618. <a href="https://doi.org/10.1037/h0100165">https://doi.org/10.1037/h0100165</a> (Reprinted from "Marking time in the land of plenty: Reflections on mental health in the United States," 1981, <i>American Journal of Orthopsychiatry</i> , 51[3], 391-402, <a href="https://doi.org/10.1111/j.1939-0025.1981.tb01388.x">https://doi.org/10.1111/j.1939-0025.1981.tb01388.x</a> )
Article from the Cochrane Database of Systematic Reviews	Mehrholtz, J., Pohl, M., Platz, T., Kugler, J., & Elsner, B. (2018). Electromechanical and robot-assisted arm training for improving activities of daily living, arm function, and arm muscle strength after stroke. <i>Cochrane Database of Systemic Reviews</i> . <a href="https://doi.org/10.1002/14651858.CD006876.pub5">https://doi.org/10.1002/14651858.CD006876.pub5</a>
Article from the UpToDate database	Morey, M. C. (2019). Physical activity and exercise in older adults. <i>UpToDate</i> . Retrieved July 22, 2019, from <a href="https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults">https://www.uptodate.com/contents/physical-activity-and-exercise-in-older-adults</a>
Magazine article in print	Weir, K. (2017, January). Forgiveness can improve mental and physical health. <i>Monitor on Psychology</i> , 48(1), 30.
Magazine article w/ DOI	Bergeson, S. (2019, January 4). Really cool neutral plasmas. <i>Science</i> , 363(6422), 33-34. <a href="https://doi.org/10.1126/science.aau7988">https://doi.org/10.1126/science.aau7988</a>
Magazine article w/URL	Bustillos, M. (2013, March 19). On video games and storytelling: An interview with Tom Bissell. <i>The New Yorker</i> . <a href="https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell">https://www.newyorker.com/books/page-turner/on-video-games-and-storytelling-an-interview-with-tom-bissell</a>
Newsletter article, no author	Six sites meet for comprehensive anti-gang initiative conference. (2006, November/December). <i>OJJDP News @ a Glance</i> . <a href="http://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html">http://www.ncjrs.gov/html/ojjdp/news_at_glance/216684/topstory.html</a>
Newspaper article	Hess, A. (2019, January 3). Cats who take direction. <i>The New York Times</i> , C1.
Online newspaper article	Guarino, B. (2017, December 4). How will humanity react to alien life? Psychologists have some predictions. <i>The Washington Post</i> . <a href="https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-some-psychologists-have-predictions">https://www.washingtonpost.com/news/speaking-of-science/wp/2017/12/04/how-will-humanity-react-to-alien-life-some-psychologists-have-predictions</a>
Special issue or section in a journal	Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. <i>Archives of Scientific Psychology</i> , 6(1), 51-104.
Monographs as part of journal issue	Ganster, D. C., Schaubroeck, J., Sime, W. E., & Myes, B. T. (1991). The nomological validity of the Type A personality among employed adults. <i>Journal of Applied Psychology</i> , 76, 143-168. <a href="https://doi.org/10.1037/0021-9010.76.1.143">https://doi.org/10.1037/0021-9010.76.1.143</a>
Editorial without signature	"What is a disaster" and why does this question matter? [Editorial]. (2006). <i>Journal of Contingencies and Crisis Management</i> , 14, 1-2. <a href="https://doi.org/10.1371.0000275x">https://doi.org/10.1371.0000275x</a>

<b>APA 7th</b>	
Editorial	Cuellar, N. G. (2016). Study abroad programs [Editorial]. <i>Journal of Transcultural Nursing</i> , 27(3), 209. <a href="https://doi.org/10.1177/1043659616638722">https://doi.org/10.1177/1043659616638722</a>
Online-only supplemental material in a periodical	Marshall-Pescini, S., & Whiten, A. (2008). Social learning of nut-tracking behavior in East African sanctuary-living chimpanzees ( <i>Pan troglodytes schweinfurthii</i> ) [Supplemental material]. <i>Journal of Comparative Psychology</i> , 122, 186-194. <a href="https://doi.org/10.1037/0735-7036.122.2.186.supp">https://doi.org/10.1037/0735-7036.122.2.186.supp</a>
Abstract as original source	Woolf, N. J., Young, S. L., Fanselow, M. S., & Butcher, L. L. (1991). MAP-2expression in cholinceptive pyramidal cells of rodent cortex and hippocampus is altered by Pavlovian conditioning [Abstract]. <i>Society for Neuroscience Abstracts</i> , 17, 480.
Comment on an online periodical article or post	KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever: I know of many [Comment on the article “How workout buddies can help stave off loneliness”]. <i>The Washington Post</i> . <a href="https://wapo.st/2HDT0GJ">https://wapo.st/2HDT0GJ</a>
<b>Books, Reference Books, and Book Chapters</b> (includes the Bible, dictionaries, and classical works)	
Entire book without DOI, print version (incl. from academic research database)	Burgess, R. (2019). <i>Rethinking global health: Frameworks of power</i> . Routledge.
Authored book with a DOI	Brown, L. S. (2018). <i>Feminist therapy</i> (2 <sup>nd</sup> ed.). American Psychological Association. <a href="https://doi.org/10.1037/0000092-00">https://doi.org/10.1037/0000092-00</a>
Authored ebook (e.g., Kindle book) or audiobook without DOI	Christian, B., & Griffiths, T. (2016). <i>Algorithms to live by: The computer science of human decisions</i> . Henry Holt and Co. <a href="http://a.co/7qGBZak">http://a.co/7qGBZak</a> <sup>1</sup>  Cain, S. (2012). <i>Quiet: The power of introverts in a world in a world that can't stop talking</i> (K. Mazur, Narr.) [Audiobook]. Random House Audio. <a href="http://bit.ly/2G0Bpbl">http://bit.ly/2G0Bpbl</a>
Authored book with editor credited on the book cover	Meadows, D. H. (2008). <i>Thinking in systems: A primer</i> (D. Wright, Ed.). Chelsea Green Publishing.
Edited book with a DOI, with multiple publishers	Schmid, H.-J. (Ed.). (2017). <i>Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge</i> . American Psychological Association; De Gruyter Mouton. <a href="https://doi.org/10.1037/15969-000">https://doi.org/10.1037/15969-000</a>
Edited book without a DOI, from most academic research databases or print version	Hacker Hughes, J. (Eds.). (2017). <i>Military veteran psychological health and social care: Contemporary approaches</i> . Routledge.

<sup>1</sup> APA 7<sup>th</sup> specifies that “it is not necessary to note when you used an audiobook versus a book or an ebook when the content is the same, even if the format is different...”

**APA 7th**

Edited ebook (e.g., Kindle book) or audiobook without DOI, with a non-database URL	Pridham, K. F., Limbo, R., & Schroeder, M. (Eds.). (2018). <i>Guided participation in pediatric nursing practice: Relationship-based teaching and learning with parents, children, and adolescents</i> . Springer Publishing Company. <a href="http://a.co/01AiVgt">http://a.co/01AiVgt</a>
Book in another language	Amano, N., & Kondo, H. (2000). <i>Nihongo no goi tokusei</i> [Lexical characteristics of Japanese language] (Vol. 7). Sansei-do.
Book republished in translation	Piaget, J., & Inhelder, B. (1969). <i>The psychology of the child</i> (H. Weaver, Trans.; 2nd ed.). Basic Books. (Original work published 1966)
Electronic-only book	O’Keefe, E. (n.d.). <i>Egoism &amp; the crisis in Western values</i> . <a href="http://www.onlineoriginals.com/showitem.asp?itemID-135">http://www.onlineoriginals.com/showitem.asp?itemID-135</a>
Electronic version of republished book	Freud, S. (1953). The method of interpreting dreams: An analysis of a specimen dream. In J. Strachey (Ed. & Trans.), <i>The standard edition of the complete psychological works of Sigmund Freud</i> (Vol. 4, pp. 96-121). <a href="https://icpla.edu/wp-content/uploads/2017/09/The-Interpretation-of-Dreams-II.pdf">https://icpla.edu/wp-content/uploads/2017/09/The-Interpretation-of-Dreams-II.pdf</a> (Original work published 1900)
Limited circulation book or monograph, from electronic database	Thomas, N. (Ed.). (2002). <i>Perspectives on the community college. A journey of discovery</i> . <a href="http://eric.ed.gov">http://eric.ed.gov</a>
One volume of a multivolume work	Fiske, S. T., Gilbert, D. T., & Lindzey, G. (2010). <i>Handbook of social psychology</i> (5 <sup>th</sup> ed., Vol. 1). John Wiley & Sons. <a href="https://doi.org/10.1002/9780470561119">https://doi.org/10.1002/9780470561119</a>
Several volumes in a multivolume work	Koch, S. (Ed.). (1959-1963). <i>Psychology: A study of science</i> (Vols. 1-6). McGraw.
Electronic version of book chapter in a volume in a series	Strong, E. K., Jr., & Uhrbrock, R. S. (1923). Bibliography on job analysis. In L. Outhwaite (Series Ed.), <i>Personnel Research Series: Vol. 1, Job Analysis and the curriculum</i> (pp. 140-146). <a href="https://doi.org/10.1037/10762-000">https://doi.org/10.1037/10762-000</a>
Book chapter, print version	Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J. Larsen (Eds.), <i>The science of subjective well-being</i> (pp. 17-43). Guilford Press.
Book chapter, English translation reprinted from another source	Piaget, J. (1988). Extracts from Piaget’s theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon (Eds.), <i>Cognitive development to adolescence: A reader</i> (pp. 3-18). Erlbaum. (Reprinted from <i>Manual of child psychology</i> , pp. 703-732, by P. H. Mussen, Ed., 1970, Wiley)
Diagnostic manual	American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental disorders</i> (5 <sup>th</sup> ed.). <a href="https://www.doi.org/10.1176/appi.books.9780890425596">https://www.doi.org/10.1176/appi.books.9780890425596</a>
Dictionary, thesaurus, or encyclopedia	Merriam-Webster. (n.d.). <i>Merriam-Webster.com dictionary</i> . Retrieved May 5, 2019, from <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>
Reference book	VandenBos, G. R. (2007). <i>APA dictionary of psychology</i> . American Psychological Association.
Non-English reference book, title translate into English	Real Academia Española. (2001). <i>Diccionario de la lengua española</i> [Dictionary of the Spanish language] (22 <sup>nd</sup> ed.).
Entry in an online reference work	Graham, G. (2005). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Fall 2007 ed.). <a href="http://plato.stanford.edu/entries/behaviorism/">http://plato.stanford.edu/entries/behaviorism/</a>



<b>APA 7th</b>	
Entry in an online reference work, no author or editor	Merriam-Webster. (n.d.). <i>Merriam-Webster.com dictionary</i> . Retrieved May 5, 2019, from <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a>
Religious work	<i>King James Bible</i> . (2017). King James Bible Online. <a href="https://www.kingjamesbibleonline.org/">https://www.kingjamesbibleonline.org/</a> (Original work published 1769)
Ancient Greek or Roman work	Aristotle. (1994). <i>Poetics</i> (S. H. Butcher, Trans.). The internet Classics Archive. <a href="http://classics.mit.edu/Aristotle/poetics.html">http://classics.mit.edu/Aristotle/poetics.html</a> (Original work published ca. 350 B.C.E.)
Shakespeare	Shakespeare, W. (1995). <i>Much ado about nothing</i> (B. A. Mowat & P. Werstine, Eds.). Washington Square Press. (Original work published 1623)
<b>Edited Book Chapters and Entries in Reference Works</b>	
Chapter in an edited book with a DOI	Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), <i>Culturally responsive cognitive behavior therapy: Practice a supervision</i> (2 <sup>nd</sup> ed., pp. 287-314). American Psychological Association. <a href="https://doi.org/10.1037/0000119-012">https://doi.org/10.1037/0000119-012</a>
Chapter in an edited book without a DOI, from most academic research databases or print version	Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), <i>Principles and practice of forensic psychiatry</i> (2 <sup>nd</sup> ed., pp. 7-13). CRC Press.
Chapter in an edited ebook (e.g., Kindle book) or audiobook without a DOI, with non-database URL	Tafoya, N., & Del Vecchio, A. (2005). Back to the future: An examination of the Native American Holocaust experience. In M. McGoldrick, J. Giordano, & N. Garcia-Preto (Eds.), <i>Ethnicity and family therapy</i> (3 <sup>rd</sup> ed., pp. 55-63). Guilford Press. <a href="http://a.co/36xRhBT">http://a.co/36xRhBT</a>
Chapter in an edited book in another language	Carcavilla-Gonzalez, N. (2015). Terapia sensorial auditiva: Activación cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. Garcia Meilán (Ed.), <i>Guía práctica de terapias estimulativas en el Alzheimer</i> (pp. 67-86). Editorial Síntesis. <a href="https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html">https://www.sintesis.com/guias-profesionales-203/guia-practica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html</a>
Chapter in an edited book, republished in translation	Heidegger, M. (2008). On the essence of truth (J. Sallis, Trans.). In D. F. Krell (Ed.), <i>Basic writings</i> (pp. 111-138). Harper Perennial Modern Thought. (Original work published 1961)
Chapter in an edited book, reprinted from a journal article	Sacchett, C., & Humphreys, G. W. (2004). Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts. In D. A. Balota & E. J. Marsh (Eds.), <i>Cognitive psychology: Key readings in cognition</i> (pp. 100-108). Psychology Press. (Reprint from "Calling a squirrel a squirrel but a canoe a wigwam: A category-specific deficit for artefactual objects and body parts," 1992, <i>Cognitive Neuropsychology</i> , 9[1], 73-86, <a href="http://doi.org/d4vb59">http://doi.org/d4vb59</a> )

<b>APA 7th</b>	
Chapter in an edited book, reprinted from another book	Bronfenbrenner, U. (2005). The social ecology of human development: A retrospective conclusion. In U. Bronfenbrenner (Ed.), <i>Making human beings human: Bioecological perspectives on human development</i> (pp. 27-40). SAGE Publications. (Reprinted from <i>Brain and intelligence: The ecology of child development</i> , pp. 113-123, by F. Richardson, Ed., 1973, National Educational Press)
Chapter in a volume of a multi-volume work	Goldin-Meadow, S. (2015). Gesture and cognitive development. In S. Liben & U. Mueller (Eds.), <i>Handbook of child psychology and developmental science: Vol. 2, Cognitive processes</i> (7 <sup>th</sup> ed., pp. 339-380). John Wiley & Sons. <a href="https://doi.org/10.1002/9781118963418.childpsy209">https://doi.org/10.1002/9781118963418.childpsy209</a>
Work in an anthology	Lewin, K. (1999). Group decision and social change. In M. Gold (Ed.), <i>The complex social scientist: A Kurt Lewin reader</i> (pp. 265-284). American Psychological Association. <a href="https://doi.org/10.1037/10319-010">https://doi.org/10.1037/10319-010</a> (Original work published 1948)
Entry in a dictionary, thesaurus, or encyclopedia, with group author	American Psychological Association. (n.d.). Positive transference. In <i>APA dictionary of psychology</i> . Retrieved August 31, 2019, from <a href="https://dictionary.apa.org/positive-transference">https://dictionary.apa.org/positive-transference</a>
Entry in a dictionary, thesaurus, or encyclopedia, with individual author	Graham, G. (2019). Behaviorism. In E. N. Zalta (Ed.), <i>The Stanford encyclopedia of philosophy</i> (Summer 2019 ed.). Stanford University. <a href="https://plato.stanford.edu/archives/sum2019/entries/behaviorism">https://plato.stanford.edu/archives/sum2019/entries/behaviorism</a>
Wikipedia entry	List of oldest companies. (2019, January 13). In <i>Wikipedia</i> . <a href="https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136">https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&amp;oldid=87858136</a>
<b>Doctoral Dissertations and Master's Theses</b>	
Unpublished dissertation or thesis	Harris, L. (2014). <i>Instructional leadership perceptions and practices of elementary school leaders</i> [Unpublished doctoral dissertation]. University of Virginia.
Master's thesis, from a commercial database	McNiel, D. S. (2006). <i>Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother</i> (UMI No. 1434728) [Master's thesis, California State University]. ProQuest Dissertations and Theses Global.
Doctoral dissertation, from an institutional database	Hollander, M. M. (2017). <i>Resistance to authority: Methodological innovations and new lessons from the Milgram experiment</i> (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin-Madison]. ProQuest Dissertations and Theses Global.
Doctoral dissertation, from the web (not in a database)	Hutcheson, V. H. (2012). <i>Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents</i> [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. <a href="https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf">https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf</a>



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**Reviews and Peer Commentary**

Review of a book	Schatz, B. R. (2000, November 17). Learning by text or context? [Review of the book <i>The social life of information</i> , by J. S. Brown & P. Duguid]. <i>Science</i> , 290, 1304. <a href="https://doi.org/10.1126/science.290.5495.1304">https://doi.org/10.1126/science.290.5495.1304</a>
Review of a video	Axelman, A., & Shapiro, J. L. (2007). Does the solution warrant the problem? [Review of the DVD <i>Brief therapy with adolescents</i> , by American Psychological Association, Prod.]. <i>PsycCRITIQUES</i> , 52(51). <a href="https://doi.org/10.1037/a0009036">https://doi.org/10.1037/a0009036</a>
Film review, published in a journal	Mirabito, L. A., & Heck, N. C. (2016). Bringing LGBTQ youth theater into the spotlight [Review of the film <i>The year we thought about love</i> , by E. Brodsky, Dir.]. <i>Psychology of Sexual Orientation and Gender Diversity</i> , 3(4), 499–500. <a href="https://doi.org/10.1037/sgd0000205">https://doi.org/10.1037/sgd0000205</a>
Book review published in a newspaper	Santos, F. (2019, January 11). Reframing refugee children’s stories [Review of the book <i>We are displaced: My journey and stories from refugee girls around the world</i> , by Yousafzail]. <i>The New York Times</i> . <a href="https://nyti.ms/2HIgik3">https://nyti.ms/2HIgik3</a>
TV series episode review published on a website	Perkins, D. (2018, February 1). <i>The good place ends its remarkable second season with irrational hope, unexpected gifts, and a smile</i> [Review of the TV series episode “Somewhere else,” by M. Schur, Writer & Dir.]. A.V. Club. <a href="https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316">https://www.avclub.com/the-good-place-ends-its-remarkable-second-season-with-i-1822649316</a>
<b>Audiovisual Media</b>	
Video	Forman, M. (Director). (1975). <i>One flew over the cuckoo’s nest</i> [Film]. United Artists.  Jackson, P. (Director). (2011). <i>The lord of the rings: The fellowship of the ring</i> [Film; four-disc special extended ed. on DVD]. WingNut Films; The Saul Zaentz Company.
Film or video in another language	Malle, L. (Director). (1987). <i>Au revoir les enfants</i> [Goodbye children] [Film]. Nouvelles Editions de Films.
Podcast	Vedentam, S. (Host). (2015-present). <i>Hidden brain</i> [Audio podcast]. NPR. <a href="https://www.npr.org/series/423302056/hidden-brain">https://www.npr.org/series/423302056/hidden-brain</a>
Podcast episode	Glass, I. (Host). (2011, August 12). Amusement park (No. 443). [Audio podcast episode]. In <i>This American life</i> . WBEZ Chicago. <a href="https://www.thisamericanlife.org/radio-archives/episode/443/amusement-park">https://www.thisamericanlife.org/radio-archives/episode/443/amusement-park</a>
TED Talk	Giertz, S. (2018, April). <i>Why you should make useless things</i> [Video]. TED Conferences. <a href="https://www.ted.com/talks/simone_giertz_why_you_should_make-useless_things">https://www.ted.com/talks/simone_giertz_why_you_should_make-useless_things</a>
TV series	Simon, D., Colesberry, R. F., & Kostroff Noble, N. (Executive Producers). (2002-2008). <i>The wire</i> [TV series]. Blown Deadline Productions; HBO.

	<b>APA 7th</b>
Single episode from a television series	<p>Barris, K. (Writer &amp; Director). (2017, January 11). Lemons (Season 3, Episode 12) [TV series episode]. In K. Barris, J. Groff, A. Anderson, E. B. Dobbins, L. Fishbourne, &amp; H. Sugland (Executive Producers), <i>Black-ish</i>. Wilmore Films Artists First; Cinema Gypsy Productions; ABC Studios.</p> <p>Oakley, B. (Writer), Weinstein, J. (Writer), &amp; Lynch, J. (Director). (1995, May 21). Who shot Mr. Burns? (Part one) (Season 6, Episode 25) [TV series episode]. In D. Mirkin, J. L. Brooks, M. Groening, &amp; S. Simon (Executive Producers), <i>The Simpsons</i>. Gracie Films; Twentieth Century Fox Film Corporation.</p>
Webinar, recorded	<p>Goldberg, J. F. (2018). <i>Evaluating adverse drug effects</i> [Webinar]. American Psychiatric Association.  <a href="https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172">https://education.psychiatry.org/Users/ProductDetails.aspx?ActivityID=6172</a></p>
YouTube video or other streaming video	<p>University of Oxford. (2018, December 6). <i>How do geckos walk on water?</i> [Video]. YouTube. <a href="https://www.youtube.com/watch?v=qm1xGfOZJc8">https://www.youtube.com/watch?v=qm1xGfOZJc8</a></p>
Music recording	<p>lang, k. d. (2008). Shadow and the frame. On <i>Watershed</i> [CD]. Nonesuch Records.</p>
Music album	<p>Bach, J. S. (2010). <i>The Brandenburg concertos: Concertos BWV 1043 &amp; 1060</i> [Album recorded by Academy of St. Martin in the Fields]. Decca. (Original work published 1721)</p> <p>Bowie, D. (2016) <i>Blackstar</i> [Album]. Columbia.</p>
Single song or track	<p>Beyoncé. (2016). Formation [Song]. On <i>Lemonade</i>. Parkwood; Columbia.</p>
Radio interview recording in a digital archive	<p>de Beauvoir, S. (1960, May 4). <i>Simone de Beauvoir discusses the art of writing</i> [Interview]. Studs Terkel Radio Archive; The Chicago History Museum.  <a href="https://wwwstudsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing">https://wwwstudsterkel.wfmt.com/programs/simone-de-beauvoir-discusses-art-writing</a></p>
Speech audio recording	<p>King, M. L., Jr. (1963, August 28). <i>I have a dream</i> [Speech audio recording]. American Rhetoric.  <a href="https://www.americanrhetoric.com/speeches/mlkihavedream.htm">https://www.americanrhetoric.com/speeches/mlkihavedream.htm</a></p>
Artwork in a museum or on a museum website	<p>Delacroix, E. (1826–1827). <i>Faust attempts to seduce Marguerite</i> [Lithograph]. The Louvre, Paris, France.</p> <p>Wood, G. (1930). <i>American gothic</i> [Painting]. Art Institute of Chicago, Chicago, IL, United States. <a href="https://www.artic.edu/aic/collections/artwork/6565">https://www.artic.edu/aic/collections/artwork/6565</a></p>
Clip art or stock image	<p>GDJ. (2018). <i>Neural network deep learning prismatic</i> [Clip art]. Openclipart.  <a href="https://openclipartorg/detail/309343/neural-network-deep-learning-prismatic">https://openclipartorg/detail/309343/neural-network-deep-learning-prismatic</a></p>
Infographic	<p>Rossman, J., &amp; Palmer, R. (2015). <i>Sorting through our space junk</i> [Infographic]. World Science Festival. <a href="https://www.worldsciencefestival.com/2015/11/space-junk-infographic">https://www.worldsciencefestival.com/2015/11/space-junk-infographic</a></p>
Map	<p>Cable, D. (2013). <i>The racial dot map</i> [Map]. University of Virginia, Weldon Cooper Center for Public Service.  <a href="https://www.demographics.coopercenter.org/Racial-Dot-Map">https://www.demographics.coopercenter.org/Racial-Dot-Map</a></p> <p>Google. (n.d.). [Google Maps directions for driving from La Paz, Bolivia, to Lima, Peru]. Retrieved February 16, 2020, from <a href="https://goo.gl/YYE3GR">https://goo.gl/YYE3GR</a></p>

<b>APA 7th</b>	
Photograph	McCurry, S. (1985). <i>Afghan girl</i> [Photograph]. National Geographic. <a href="https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg">https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg</a>
PowerPoint slides or lecture notes	Canan, E., & Vasilev, J. (2019, May 22). [Lecture notes on resource allocation]. Department of Management Control and Information Systems, University of Chile. <a href="https://uchilefau.academia.edu/ElseZCanan">https://uchilefau.academia.edu/ElseZCanan</a>  Housand, B. (2016). <i>Game on! Integrating games and simulations in the classroom</i> [PowerPoint slides]. SlideShare. <a href="https://www.slideshare.net/brianhouseand/game-on-iagc-2016/">https://www.slideshare.net/brianhouseand/game-on-iagc-2016/</a>
<i>Liberty University class lectures (with no presenter named)</i>  <i>(with presenter named)</i>	Liberty University. (2020). BIOL 102: Human biology. Week one, lecture two: <i>Name of class lecture</i> . <a href="https://learn.liberty.edu">https://learn.liberty.edu</a>  Peters, C. (2012). COUN 506: Integration of spirituality and counseling. Week one, lecture two: <i>Defining integration: Key concepts</i> . Liberty University. <a href="https://podcasts.apple.com/us/podcast/defining-integration-keyconcepts/id427907777?i=1000092371727">https://podcasts.apple.com/us/podcast/defining-integration-keyconcepts/id427907777?i=1000092371727</a>
<b>Data Sets, Software, Measurement Instruments, and Apparatus</b>	
Data set	D'Souza, A., & Wiseheart, M. (2018). <i>Cognitive effects of music and dance training in children</i> (ICPSR 37080; Version Vi) [Data set]. ICPSR. <a href="https://doi.org/10.3886/ICPSR37080.v1">https://doi.org/10.3886/ICPSR37080.v1</a>  Pew Research Center. (2018). <i>American trend panel Wave 26</i> [Data set]. <a href="https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26">https://www.pewsocialtrends.org/dataset/american-trends-panel-wave-26</a>
Unpublished raw data	Baer, R. A. (2015). [Unpublished raw data on the correlations between the Five Facet Mindfulness Questionnaire and the Kentucky Inventory of Mindfulness Skills]. University of Kentucky.  Oregon Youth Authority. (2011). <i>Recidivism outcomes</i> [Unpublished raw data].
Measurement instrument	Friedlander, M. L., Escudero, V., & Heatherton, L. (2002). <i>E-SOFTA: System for observing family therapy alliances</i> [Software and training videos] [Unpublished instrument]. <a href="http://www.softa-soatif.com/">http://www.softa-soatif.com/</a>
Software	Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2014). <i>Comprehensive meta-analysis</i> (Version 3.3.070) [Computer software]. Biostat. <a href="https://www.meta-analysis.com/">https://www.meta-analysis.com/</a>
Apparatus	Tactile Labs. (2015). <i>Latero tactile display</i> [Apparatus]. <a href="http://tactilelabs.com/proucts/haptics/lateo-tactile-display/">http://tactilelabs.com/proucts/haptics/lateo-tactile-display/</a>
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**APA 7th**

**Tests, Scales and Inventories**

Manual for a test, scale, or inventory	Tellegen, A., & Ben-Porah, Y. S. (2011). <i>Minnesota Multiphasic Personality Inventory–2 Restructured Form (MPI-2-RF): Technical manual</i> . Pearson.
Test, scale, or inventory itself	Project Implicit. (n.d.), <i>Gender–Science IAT</i> . <a href="https://implicit.harvard.edu/implicit/takeatest.html">https://implicit.harvard.edu/implicit/takeatest.html</a>
Database record for a test	Alonso-Tapia, J., Nieto, C., Merino-Tejedor, E., Huertas, J. A., & Ruiz, M. (2018). <i>Situated Goals Questionnaire for University Students (SGQ-U, CMS-U)</i> [Database record]. PsycTESTS. <a href="https://doi.org/10.1037/t66267-000">https://doi.org/10.1037/t66267-000</a>

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<i>Class Paper from Prior Liberty University course</i>	Owen, C. (2012, Spring). COUN502: Human Growth & Development. <i>Behavioral issues resulting from attachment have spiritual implications</i> . Lynchburg, VA: Liberty University.
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Manuscript submitted for publication	Lippincott, T., & Poindexter, E. K. (2019). <i>Emotion recognition as a function of facial cues: Implications for practice</i> [Manuscript submitted for publication]. Department of Psychology, University of Washington.
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**Internet Message Boards, Electronic Mailing Lists, and Other Online Communities**

Message posted to a newsgroup, online forum, or discussion group	National Aeronautics and Space Administration [nasa]. (2018, September 12). <i>I'm NASA astronaut Scott Tingle. Ask me anything about adjusting to being back on Earth after my first spaceflight!</i> [Online forum post]. Reddit. <a href="https://www.reddit.com/r/IAMa/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/">https://www.reddit.com/r/IAMa/comments/9fagqy/im_nasa_astronaut_scott_tingle_ask_me_anything/</a>
Blog post	Klymkowsky, M. (2018, September 15). Can we talk scientifically about free will? <i>Sci-Ed</i> . <a href="https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/">https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/</a>

<b>APA 7th</b>	
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Twitter profile	APA Style [@APA_Style]. (n.d.). <i>Tweets</i> [Twitter profile]. Twitter. Retrieved November 1, 2019, from <a href="https://twitter.com/APA_Style">https://twitter.com/APA_Style</a>
Facebook post	<p>Gaiman, N. (2018, March 22). <i>100,000+ Rohingya refugees could be at serious risk during Bangladesh’s monsoon season. My fellow UNHCR Goodwill Ambassador Cate Blanchett is</i> [Image attached] [Status update]. Facebook. <a href="http://bit.ly/2JQxPAD">http://bit.ly/2JQxPAD</a></p> <p>News from Science. (2018, June 26). <i>These frogs walk instead of hop:</i> <a href="https://scim.ag/2KlriwH">https://scim.ag/2KlriwH</a> [Video]. Facebook. <a href="https://www.facebook.com/ScienceNOW/videos/10155508587605108/">https://www.facebook.com/ScienceNOW/videos/10155508587605108/</a></p>
Facebook page	Smithsonian’s National Zoo and Conservation Biology Institute. (n.d.). <i>Home</i> [Facebook page]. Facebook. Retrieved July 22, 2019, from <a href="https://www.facebook.com/nationalzoo">https://www.facebook.com/nationalzoo</a>
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Instagram highlight	The New York Public Library [@nypl]. (n.d.). <i>The raven</i> [Highlight]. Instagram. Retrieved April 26, 2019, from <a href="https://bitly.com/2FV8bu3">https://bitly.com/2FV8bu3</a>
<b>Reports and Gray Literature</b>	
Report by a government agency or other organization	<p>Australian Government Productivity Commission &amp; New Zealand Productivity Commission. (2012). <i>Strengthening trans-Tasman economic relations</i>. <a href="https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf">https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf</a></p> <p>National Cancer Institute. (2018). <i>Facing forward: Life after cancer treatment</i> (NIH Publication No. 18-2424). U.S. Department of Health and Human Services, National Institutes of Health. <a href="https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf">https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf</a></p>
Report by individual authors at a government agency or other organization	Fried, D., & Polyakova, A. (2018). <i>Democratic defense against disinformation</i> . Atlantic Council. <a href="https://atlanticcouncil.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf">https://atlanticcouncil.org/images/publications/Democratic_Defense_Against_Disinformation_FINAL.pdf</a>



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Report by a task force, working group, or other group	British Cardiovascular Society Working Group. (2016). <i>British Cardiovascular Society Working Group report: Out-of-hours cardiovascular care: Management of cardiac emergencies and hospital in-patients</i> . British Cardiovascular Society. <a href="http://www.bcs.com/documents/BCSOOHWP_Final_Report_05092016.pdf">http://www.bcs.com/documents/BCSOOHWP_Final_Report_05092016.pdf</a>
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Symposium contribution	De Boer, D., & LaFavor, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), <i>Perspectives on resilience: Conceptualization, measurement, and enhancement</i> [Symposium]. Western Psychological Association 98 <sup>th</sup> Annual Convention, Portland, OR, United States.
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